



SCHOOL FOR LIFE FOUNDATION

ANNUAL REPORT 2014

“Education is the most powerful weapon that you can use to save the world.” -
Nelson Mandela

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1. REPORTS OF CHAIRMAN AND DIRECTORS

1.1 MESSAGE FROM OUR CHAIRMAN

It has been an honour and privilege to be part of School for Life Foundation Australia Limited (SFL) since 2009. The highlight of a very busy and rewarding year was the acquisition of an additional 30 acres of land in neighbouring village, Bujuuko, providing us with the canvas for construction of the next two schools next year. We were also privileged to host Sarah Harris and cameraman Josh Martin from Channel 9, who produced our documentary “We Built a School in Africa”.

Congratulations must be extended to the team on ground in Uganda, whose hard work and dedication continues to go from strength to strength. From the cleaners, to the teachers, our Ugandan staff continues to work above and beyond to ensure Katuuso Primary and Vocational school is providing the best services possible.

The 3rd of May 2014 saw our most successful Black Tie Fundraising Ball to date, with a huge \$220,000 raised. A special thank you to all our supporters who helped us to achieve this milestone.

I would like to extend my sincere gratitude to all the volunteers who dedicate their time and energy to assisting School for Life to increase its impact both in Australia and Uganda. Thank you to the Board of Directors, whose commitment to SFL’s strategy and success ensure that we continue to grow as an organisation.

The projects that School for Life implement in Uganda have a dramatic impact on the local communities and I am excited to be a part of the ongoing growth and development of the organisation. Please take the time to visit our website, view the videos and pictures of this year’s progress and read more about the journey ahead.

Thank you once again for your support,

Darren Perry



1.2 MESSAGE FROM OUR FOUNDING DIRECTORS



We are extremely excited and proud to report on School for Life's significant growth in Australia and Uganda over the past 12 months.

In 2008, after extensive travel across East Africa, we were overwhelmed by the number of children we witnessed falling through the cracks of the education system, we decided to make a long lasting change in Uganda by working alongside the local community to deliver high quality education. We have achieved some big milestones in Uganda this year including the acquisition of 30 acres of land in Bujuuko, the commencement of our tailoring training project in partnership with Sewaid International, and the construction of our teachers' accommodation. In Australia, our documentary 'We Built a School in Africa' produced by Sarah Harris and filmed by Josh Martin

aired on Channel 9. The documentary was a beautiful depiction of our journey increased and strengthened our brand exposure. We also had our most successful Black Tie Fundraising Ball to date, which proved integral to our growth over this year. We are beyond grateful to our loyal supporters for their donations of time, money and resources.

This year saw the number of students enrolled at Katuuso Primary School increase to 206 students attending school in Pre-Primary to Primary 4, along with a special needs program. We have created employment for over 50 Ugandans and continue to have a profound impact on the local economy. Our tailoring program has equipped 20 women with tailoring skills and has increased their income by 5 times, empowering them to dream and achieve more, as well as provide adequate support for their children and the local community. We purchased 30 acres of land, in nearby town Bujuuko which will be the site for the next developments - another Primary as well as a Secondary School. Our agriculture program is in full swing and saw the development of our new land at Bujuuko, as well as the growth of our crops and livestock programs. We continue to provide access to clean water and health care to over 1,000 community members and run workshops educating them on issues such as hygiene and sanitation.

We are so grateful to see School for Life's growth and progress continue, thanks to the support of our donors. We are looking forward to another productive and successful year ahead, and to the continued growth of School for Life's operations.

Annabelle Chauncy and David Everett
Founding Directors

2. ABOUT US

2.1 OUR MISSION

School for Life Foundation Australia Limited is a community focused non-government organisation that aims to achieve sustainable development through education.



2.2 OUR STORY

School for Life Foundation was founded by two university students in 2008 at the age of 21. After spending considerable periods of time in East Africa, David Everett and Annabelle Chauncy decided to make their own contribution. They were moved by the lack of access to education in rural areas of Uganda and the number of children falling through the cracks of the education system.

Dave and Annabelle completed their university degrees while working hard to fundraise over \$3 million, develop a partnership with Rotary, assemble a Board of Directors and gain a strong sponsor base in Australia. In addition, they have worked closely with the Ugandan Government, Ministry of Education, authorities and the local community to ensure the smooth implementation of the project.

Annabelle and Dave have teamed together because of their jointly held belief that education is a key factor in mobilising communities and inciting positive development in Uganda. While inspired to make a difference in the lives of impoverished people, the founders are realistic about the obstacles that they will face, and they are determined to achieve the goals they've set for themselves and the organisation - and, most importantly, ensure the project's sustainability.

2.3 OUR DEVELOPMENT PRINCIPLES

THE RIGHT TO PRIMARY SCHOOL EDUCATION

SFL strongly believes that all children deserve to have access to a primary school education. Although the Ugandan Government has declared education to be free, thousands of children are denied access to it due to their remoteness and the costs of learning materials and uniforms.

ECONOMIC & FINANCIAL SUSTAINABILITY OF OPERATIONS

SFL's ongoing commitment to education has led to financial and risk procedures to ensure the continuous flow of funding for years to come. The current focus for funding is on child and community member sponsorship, tangible donations to the school (e.g. Buy a chicken for the school), donations from high net worth individuals, trustees and corporates, and a series of events including the signature Black Tie Fundraising Ball. Additionally, to increase financial sustainability in Uganda, the tailoring and agriculture projects are currently being developed and show great promise for income generation.

COMMUNITY CONSULTATION AND PARTICIPATORY INVOLVEMENT

The development philosophy at SFL is to work in partnership with the community providing a hand up, not a hand out. SFL has worked in conjunction with the community in the education centre planning, development stages and its ongoing operation. Involving the community and responding to their needs has allowed the project to be more sustainable, as the local people view the centre as an asset to their community. Additionally, the education centre provides income generation opportunities, employing more than 50 local Ugandan staff in the capacity of teachers, cooks, cleaners, security, builders and maintenance.



ACCESS TO COMMUNITY EDUCATION & VOCATIONAL OPPORTUNITIES

SFL is committed to ensuring adult educational activities and vocational training. This commitment was reflected in the implementation of vocational training in tailoring, financial literacy and English education. Since the project is located in a rural, mostly subsistence farming area, SFL is committed to providing local farmers with skills training, better farming practices and knowledge to benefit from the land they own.

2.4 WHERE WE WORK

Uganda is a land-locked country currently ranked 161st of 187 on the Human Development Index (2011). The population demographic is young, largely uneducated and poor. Uganda has the 4th highest fertility rate in the world of 6.14 children born per woman and with a life expectancy of 51.4 years; the population has a median age of 15.1 years (the median age in Australia is 37.9 years). Adult Ugandans have received on average 4.7 years of schooling, resulting in a very low literacy rate of 71.4%. There is widespread poverty throughout Uganda, with 28.7% of the population living below the poverty line of \$1.25 PPP per day and a GDP per capital (PPP) of \$1,400. Access to electricity is less than 10% of the urban population and 3% in rural areas (Encyclopaedia of the earth, 2009).

Katuuso is located approximately 1.5 hours drive west of the capital city of Uganda Kampala. School for Life owns 10 acres of land here.



Katuuso is located in the Mpigi district of Uganda, identified by the Ministry of Education as one of the most needy areas in Uganda. The current education facilities in the area are dire. The school buildings are sub-standard, the costs of learning materials and uniforms are a barrier for many, the lack of water and nutrition make learning difficult and the out-dated teaching tools lead to an uninspiring environment.

The facts are startling:

- 49% of Ugandan children, compared to 98% of Australian children, make it to grade five.

According to the Mpigi District Development Report 2010

- Pupil teacher ratio is 65:1
- Pupil classroom ratio is 65:1
- Pupil desk ratio is 6:1
- Average distance to primary schools is 4 kilometres.
- Unemployment rate is 66.9%, the majority of whom are women.

- Only 2% of women are employed. Women are mostly involved in house work, crop farming, poultry on a subsistence level and brick making
- Youth form 60% of the total population, 40% of whom are unemployed and lack vocational and business skills.



3 OVERVIEW OF OUR ACTIVITIES IN UGANDA

3.1 Katuuso Primary School

School for Life strongly believes that all children everywhere, boys and girls alike, deserve access to a full course of primary schooling. SFL believes that education empowers children with new opportunities, and that knowledge protects children against exploitation in a variety of areas including child labour, sexual exploitation, and armed conflict. SFL's commitment to education based development is demonstrated through its flagship program, Katuuso Primary and Vocational Centre.

The education centre in Katuuso now provides:

- Quality education to 206 children from Pre-Primary to Primary 4. The school's enrolment increases annually by 40 students until a capacity of 320 students is reached.
- 6 special needs children with high-quality education and requisite medication, as well as regular health check-ups.
- Employment to over 50 staff members as managers, teachers, cooks, cleaners, security, agriculture and construction workers.
- A teacher to student ratio of 1:20.
- Three nutritious meals a day for the children and staff at the school.
- Uniforms for the students.
- Extra curricular activities for the children including Drop Everything and Read Days, music, art, dance and sport programs.

The education centre is an institution offering a high level of learning, providing modern resources in a positive, colourful and comfortable environment. Students are encouraged to achieve their full potential and meet their own personal goals.

Highlighting success - Joyce



When we first met Joyce, she was 10 years old, was having 3 epileptic fits a day, suffered from brain damage and had never left her basic mud hut. She was abandoned by her parents who left her to live with her Grandmother, and ostracized by her community due to the simple fact that she has epilepsy. There is a huge stigma around disability in Uganda and Joyce's 3 fits a day were seen as black magic. We have provided Joyce with medication that costs us \$10 a month, have stabilized her fits to one every two months and she is now learning in a safe and nurturing environment with the support she needs to thrive.

3.2 Vocational Training

SFL's development philosophy is to partner with local organisations and the local community to provide a hand up, not a hand out. Working with in-country partners, SFL engages in projects that educate the local community and provide people with the tools to lift themselves out of the poverty cycle. The provision of tailoring, English and financial literacy skills are at the core of SFL's vocational education programs.

Tailoring - In October 2013 we launched our tailoring project with the aim to empower women in the local community. The pilot class consisted of 20 women from the local community who had, on average, completed 3 years of schooling their entire lives. The women were quick to pick up the skills, despite having never used electric sewing machines. The women are now creating a range of goods, which are sold both in Uganda and Australia, with the profits directed back into our work to create sustainability. Not only has this been beneficial for School for Life, but it has meant that the women have increased their income by 5 times!



Highlighting success – Rose



Rose is 32 years old and a single mother of one daughter, Annet, a student at Katuuso Primary School. She left her husband due to domestic violence and moved back to her father's home. For a year and a half she lived in her father's home without a job, helping on the farm until she came for tailoring training at Katuuso.

After her training program, she received a full time job in our tailoring centre making the products we sell in Uganda and Australia. Rose's father Steven is 78 years old and was diagnosed with cataracts as a result of welding without protection. The cost of treatment was over \$500 and due to the fact that his children are uneducated and unemployment, he had to resign himself to the fate of being blind.

Rose has managed to save enough money (\$500) to be able to pay for an eye operation and restore her father's sight. Since then, Steven has regained his ability to work as a mechanic. Rose has moved into her own house and no longer relies on her father for accommodation.

This is the flow on effect that Katuuso's education and employment has on the wider community, providing a hand up, not a hand out and changing the lives and futures of many generations.

English Education – SFL conducts English lessons for young adults and school drop-outs in the Katuuso community and surrounding areas. Lessons are held three times a week after school hours and classes range from 10-15 students. The program has a new intake of students each school semester and trains the community in Beginners and Advanced English.



Financial literacy programs – SFL recognises that financial management skills help lift communities out of poverty and as such conducts financial literacy workshops with our staff and the local community. We conducted two workshops this year and the staff have set up a savings scheme whereby they contribute part of their salaries into a mutual fund, which is used for personal development projects annually.

3.3 Sustainable agriculture

SFL recognises that sustainability is the ultimate goal of any successful development program and as such, has expanded its agricultural program this year. Over 20 different varieties of crops are grown on our land to not only provide an income for the school, but to reduce the costs of our feeding program, which provides 3 nutritious and varied meals a day to students and staff. SFL is also in the establishment phase of our animal husbandry program which will utilise pigs, cows, and goats as a source of income for the school.



3.4 Community health care

SFL strongly believes that health care and nutrition are an integral part of poverty alleviation and achieving quality education benefits. As part of this philosophy, SFL

provides regular healthcare check-ups, partnering with Alive Medical Services in Kampala to bring a team of 10 doctors, nurses, nutritionists, counsellors and lab technicians to the community. SFL constantly maintains a clean water pump to provide free clean drinking water and reduce water-borne diseases in the community.



3.5 Environmental sustainability

SFL recognises the importance of environmental sustainability and this is reflected through the ecological design of the school. This includes the use of pit latrines, solar power electricity, organise farming practices and the use of ISSB brick technology which reduces deforestation through the process of pressing and drying bricks rather than firing them.

Environmental sustainability is not only promoted through physical infrastructure and farming practices but through our education programs. Each year, Katuuso Primary School conducts a 'Go Green' day where students and parents come to the school to learn about the environment and plant trees on the school property. This is a fantastic day for the community as we see parents and students working together in the fields, learning and having fun.



4 DONORS, FUNDRAISING AND EVENTS

4.1 Acknowledgement of our donors

We would like to thank our major sponsors without whom our work would never be possible. The ongoing support of the Pink Umbrella Foundation, Pickles Auctions, Weily Inc and a number of generous private individuals is pivotal to our work in Uganda.

We would also like to thank the Littore Family for the donation of the school's playground equipment.



4.2 Black Tie Fundraising Ball

SFLF's annual Black Tie Fundraising Ball was a great success this year, raising \$220,000. 650 guests filled the Hilton's Grand Ballroom in Sydney's CBD. Channel 9's Sarah Harris hosted the evening gracefully and wittily. We are very grateful for her ongoing support.

The room was dressed in an African theme and guests were welcomed by amazing Ugandan performers, Afrodanz International to the sound of bongo drums and traditional dancing! Funds were raised with a Mazda 3 car raffle, pledges, sale of Ugandan made tailoring products, silent and live auctions.

The concluding performances by auctioneer James Chauncy, PHL Y Crew and band Tall POP Syndrome made it a memorable evening. We would like to thank our hardworking event committee and volunteers from Sancta Sophia College on the night. Special mention must be made to Corinna Philpott, Rachael Lanigan, Caroline Auswild, Andrew Dodwell and Olivia Nasser for their tireless support.

Special thanks must go to the event's major sponsors, RidgeView Wines, Coopers 62, Pickles Auctions, Jeffries Printing Services and URM. We would also like to extend our sincere thanks to all the generous businesses that donated in-kind prizes for the auctions. Our work would never be possible without your fantastic support.



4.3 In the Media

SFLF has gained some high profile media attention this year with coverage in a documentary called 'We Built a School in Africa' which was hosted by Sarah Harris and featured on Channel 9. We also received coverage from Weekend Today, Business Chicks, Pedestrian TV, various online sites, Southern Highlands News and the Hills District Times.

Annabelle was listed as a finalist in the Telstra Businesswomen's Awards in the Young Leader and Business Innovation categories.

Annabelle and Dave were awarded Paul Harris Fellow awards by Rotary, as well as the Community Action Leadership Inspiration award by Five Point Five.



4.4 Connected Classrooms

In Australia, SFLF has developed a 'Connected Classrooms' program to reach out to students - primary, secondary, College and University, and teach them about our work in Uganda; leadership; global awareness; 'digital footprints' and help bridge

the gap between Australia and Uganda to connect students to one another and engage communication.

This is an opportunity to influence students to take action, dream big and create change for those less fortunate, to consider volunteering and engaging in non-profits and give back to the community. We have spoken to hundreds of students across NSW and aim to circulate the program nationally within the next year. We educate Australian students about global issues and influenced and developed their social consciences to ensure they are socially engaged and recognise the importance of giving back and using their education to benefit others as they progress through their careers. This will impact their long-term career choices, values and attitudes towards giving and inspire them to have stronger social consciences as they progress into leadership in the future.

Our talks carry the message that you're never too young to make a change, and a change no matter how small makes a difference, not only to the life of a child but also to the community to which he/she lives. This message corresponds with the notion of positive education and the need for sustainable change in a positive and community building way.



5. CURRENT BOARD, STAFF AND VOLUNTEERS

5.1 Our Board of Directors

GOVERNANCE - Our Board of Directors provides the organisation's direction, and is essentially responsible for all matters relating to the successful operations of SFL

ROLE

The Board meets bi-monthly and is responsible for:

- Setting the goals of SFL, including short, medium and long-term objectives.
- Providing the overall strategic direction of SFL.
- Determine all policies governing the operations of SFL.
- Approving the terms and conditions of the terms of employment of founding Directors and other employees of SFL.
- Viewing and providing feedback on the performance of the Founding directors.
- Approving major operating plans, including an annual strategic plan.
- Approving the annual budget and long term budgets.
- Approving all items of capital expenditure in excess of \$10,000.
- Approving all operational expenditures outside budget.
- Reviewing the annual progress and performance of SFL in meeting its objectives, including reporting the outcome of such reviews.

<p>Ms Annabelle Chauncy (Joint Managing Director & Company Secretary)</p>	<p>Ms Chauncy is co-founder of the Company, Board member and Company Secretary since registration on 12 December 2008. Ms Chauncy has volunteered in Africa providing medical assistance, educational services and leading a school building project with an Australian Organisation. Ms Chauncy has a combined Arts Law degree from University of Sydney majoring in English, Government and International Relations and is studying Masters of Business Administration at University of NSW.</p>
<p>Mr David Everett (Joint Managing Director)</p>	<p>Mr Everett is co-founder of the Company and Board member since registration on 12 December 2008. Mr Everett has volunteered in Africa on a number of infrastructure projects. Mr Everett has a Development Studies degree from Macquarie University and is studying Masters of Development Studies at Macquarie University.</p>
<p>Mr Darren Perry (Chairman)</p>	<p>Mr Perry joined the Board as Chairman on 1 February 2010. Mr Perry is a Senior Partner at Freehills where he is experienced in commercial law, in particular employment, executive remuneration and benefits, corporate governance and industrial relations. Mr Perry commenced at Freehills in January 1997, was admitted as legal practitioner in April 1997 and Partner in July 2001. Mr Perry holds a Bachelor of Arts and Laws (Hons) degree from University of Sydney.</p>
<p>Mr William Britten (Non-Executive Director & Treasurer)</p>	<p>Mr Britten joined the Board as Treasurer on 1 June 2010. Mr Britten is a Managing Director and Head of Credit Suisse Asset Management in Australia. Mr Britten joined Credit Suisse in July 2011 from BlackRock Australia where he was CEO. Mr Britten was the former CEO of Barclays Global Investors for Australia and New Zealand having spent 12 years in various roles. Mr Britten is also involved in a variety of philanthropic activities including Co-Chairing the Credit Suisse Australia Charity Committee and Board member of Grace Gala Committee. Mr Britten holds a Bachelor of Business degree from University of Technology, Sydney.</p>
<p>Mr Jack Elliott OAM (Non-Executive Director)</p>	<p>Mr Elliott OAM joined the Board on 22 August 2009 as a representative of the Company's partner organisation, Rotary Australia World Community Service Limited. Mr Elliott is the Honorary Treasurer of Rotary Australia World Community Service Limited Eastern Region, Australia. Mr Elliott is the recipient of an Order of Australia.</p>

Mr Matthew Day (Non-Executive Director)	Mr Day joined the Board on 22 August 2009. Mr Day is a Director of Day Bukh Architects bringing 11 yrs experience in the building and construction industry particularly in sustainable and environmental design both in Australia and Denmark. Mr Day provided the architectural plans for the Company's education centre. Mr Day has a Bachelor of Science (Architecture) degree and a Bachelor of Architecture degree from the University of Sydney.
Prof Nadia Badawi AM	Prof Badawi AM joined the Board in September 2013. Prof Badawi is the Medical Director of The Grace Centre for Newborn Care at The Children's Hospital at Westmead. She is also Honorary Research Fellow at the Telethon Institute for Child Health Research, WA and clinical Associate Professor in Paediatrics at the University of Sydney.
Ms Linda O'Brien AM	Ms O'Brien AM joined the board in 2014. Ms O'Brien is the principal of Granville Boys High School and is passionate about the transformative power of education to change lives. She is currently completing her Doctorate of Education at the University of Western Sydney and in 2005, she founded the Molly McDonnell foundation to raise funds for epilepsy research. In 1983 she founded the Bali International School
Mr Ben Colman (Non-Executive Director)	Mr Colman joined the Board on 19 February 2013. Mr Colman is the CEO of 18 Feet and Rising. Ben has worked as both marketer and agency across such a diverse range of sectors that he has acquired instinctive strategic skills and a unique blend of commercial and creative abilities. He has strong FMCG and Finance experience and a passion for forging enduring client relationships and exceptional account service.

5.2 Staff and Volunteers

We are very grateful to Rachael Lanigan and Corinna Philpott who are employed in the Sydney office. Their ongoing passion and commitment to School for Life's endeavours are a huge asset to our team.

We have a team of volunteers in Sydney and Uganda whose hard work is invaluable to School for Life and has greatly increased the reach and depth of our operations.

Mr Rodney Kubyk (Agriculture Manager)	Mr Kubyk has been instrumental in the establishment of SFL's agriculture programs. His dedication to his work and the relationships built with local staff, has meant that we now have an empowered local team with acute knowledge of permaculture principles and management ability. Rodney's commitment to School for Life's growth and development is unwavering and we cannot thank him enough for his support.
Ms Hannah Jory (Education and tailoring support)	Ms Jory is an asset to our team in Uganda, providing teachers with additional training courses and mentoring to improve their capacity and development. With a teaching background as well as training in tailoring, Ms Jory provides advice, counselling and support to both our teaching staff and tailoring team. Her ability to identify issues, provide a solution, and deliver that solution in a culturally sensitive way is a key asset to our work in Uganda.
Ms Chelsea Ostini (Teacher Coordinator)	Ms Ostini, having never been to Uganda before, stepped straight into her role as Teacher Coordinator and developed strong relationships with the teachers and staff. These relationships created an environment of trust and support, which has meant the initiatives she implemented have successfully continued since her departure.
Ms Allana Williamson (Teacher Coordinator)	Ms Williamson brought energy and enthusiasm to our role of Teacher Coordinator. Working on behaviour management systems, Allana proved a valuable asset to Katuuso Primary and Vocational School and used her own

	knowledge of teaching to help develop the skills of the teaching staff.
<i>Ms Asta de Tozser</i>	Ms de Tozser worked as Events Intern in School for Life's Sydney office and brought a wealth of skills to the team. She was an asset to the Black Tie Fundraising Ball, designing and implementing the event styling and working tirelessly to ensure the room came to life in an African theme.
<i>Ms Georgina Murray</i>	Ms Murray worked as Campaigns Intern in School for Life's Sydney office. She brought many new ideas and help to develop our Christmas 'Give a Gift' appeal as well as our Fundraise for Us packs. She also played a key role in the organisation of the Black Tie Fundraising Ball.
<i>Ms Georgette Armstrong</i>	Ms Armstrong worked as Research Intern in School for Life's Sydney office. She identified schools for the Founding Directors to speak to, awards for which School for Life was applicable and companies and businesses to approach for events partnerships and donations in kind across the country.
<i>Ms Anastasia Musson</i>	Ms Musson worked as Research and Grants Intern, identifying opportunities for School for Life to apply for grants and assisting with our application for ACFID accreditation. Ms Musson was key in writing policies and grant applications.

6 LOOKING FORWARD

In line with School for Life's vision of breaking the cycle of poverty in rural Uganda, we plan to extend our operations, building another primary as well as a secondary school on our newly purchased land, Bujuuko, in 2015.

Currently, there is only one secondary school in the local area which is situated 8 kilometres from Katuuso Primary & Vocational School. It offers a low quality of learning, with overcrowded classrooms, severe under-staffing and a lack of teaching and learning resources. Having offered our children a high quality education at Katuuso, with a low student teacher ratio, we aim to fulfill our goal of creating well-educated students who will be Uganda's next leaders. Our students come from very poor backgrounds, living in mud huts with no electricity, running water or amenities. These environments are not conducive to study. Children are often expected to work on their family's subsistence farms before and after school, as well as travel long distances to get to school.

Additionally, women in Uganda face even bigger challenges as they grow up. Many women are withdrawn from school to work on the land, are married or sold for dowry. We aim to continue a 50:50 male:female ratio in our schools, giving females the opportunities they need to gain employment and empowerment.

SFL's 30 acres of land will be used for agriculture and food sovereignty as funds are raised for construction of the first classrooms throughout 2014.

Setting aside 5 acres of land for construction, the additional land will be used for income generation and subsistence farming, enabling us to plant:

- 9,200 coffee trees
- 480 banana trees
- 40,000 maize plants
- 30,000 beans
- 5,000 cabbages

We are excited to be able to continue offering local employment during the planning, construction and provision of high quality education in the Katuuso community. The primary and secondary schools will be community owned and run in line with our principle of providing local people with a hand up, not a hand out. A minimum of 50 more jobs will be created for the community.

7 FINANCIAL STATEMENTS

School For Life Foundation Australia Limited Statement of Comprehensive Income For the year ended 30 June 2014

	Notes	2014 \$	2013 \$
Revenue and other income			
Donations & Sponsorships		479,732	242,210
Fundraising events		222,119	255,008
Interest income		3,520	3,248
Total revenue and other income		705,371	500,466
Auditor's remuneration		(1,617)	(1,925)
Tax and Accounting fees		(4,488)	(2,017)
Fundraising expenses		(171,902)	(128,012)
Ugandan support expenses		(51,026)	(48,083)
Management and administration expenses		(74,637)	(56,090)
Depreciation expense		(1,181)	(1,386)
Other expenses		(5,056)	(5,008)
Total expenditure	3	(309,907)	(242,521)
Operating profit		395,464	257,945
Less: Funds sent to Uganda		(284,300)	(290,000)
Net surplus/(loss) for the year		111,164	(32,055)
Other comprehensive income for the year		-	-
Total comprehensive income for the year		111,164	(32,055)

8 HOW YOU CAN HELP

There are many ways you can help support our work in Uganda. Visit our website at schoolforlife.org.au to:

1. Donate: make a one-off contribution towards our work;
2. Sponsor: become an ongoing donor by sponsoring a child, teacher, cook, Hilux, office or member of the maintenance team. You will receive regular updates on the progress of the school and feel a part of something special.
3. Fundraise: hold a dinner, high tea, lunch or cocktail party to generate interest and support for the project and raise much-needed support for our work.
4. Attend our events: each year, we host a Black Tie Fundraising Ball, Christmas party and other social events that the general public are encouraged to attend. This is a valuable way on contributing financially and helping raise awareness about School for Life's work.
5. Volunteer: at SFLF we have passionate volunteers who are given the opportunity to work hands on in a grassroots organisation in Uganda and Australia. We work together as a team to ensure that children and adults at Katuuso receive a proper education and achieve the capacity to find employment and elevate themselves, and their children, from poverty.

NB: Donations to School for Life Foundation Australia Limited are tax deductible through our partnership with Rotary Australia World Community Service and its Overseas Aid Fund.



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