
ANNUAL REPORT

2017/18





CONTENTS

OUR ORGANISATION, VALUES AND MISSION	1
DEVELOPMENT PRINCIPLES	2
LETTER FROM THE CHAIRS	3
LETTER FROM THE CEO	4
SNAPSHOTS FROM THE PAST YEAR	5
WHERE WE WORK	6
OUR PROGRAMS	7
OUR WORK IN AUSTRALIA	11
THANK YOU	12
OUR BOARD OF DIRECTORS	13
OUR TEAM	14
FINANCIAL STATEMENTS	15



OUR ORGANISATION, VALUES AND MISSION



School for Life Foundation's vision is to educate poverty out of existence.

Our Mission is to partner with, and empower, emerging communities around the globe to educate as many children as possible and achieve lasting self-determination, through sustainable and scalable capacity and infrastructure development.

EDUCATION IS JUST THE BEGINNING.

At School for Life (SFL), we are dedicated to eradicating poverty through the power of education.

Every single child who has the chance to go to school will have the opportunity to change the course of their lives and the future of their communities. A community with education at its heart can become a force for social change.

With a purpose-built school, qualified teachers and healthy, nurtured children, we know that anything is possible.

We are School for Life - educating to end poverty and transform lives.

We are for:

1. People in developing communities committed to improving their lives and leaving poverty behind.

We support, champion, advocate for and upskill these people to achieve sustainable self-determination through education.

2. Supporters and donors who believe in the power of education to transform lives.

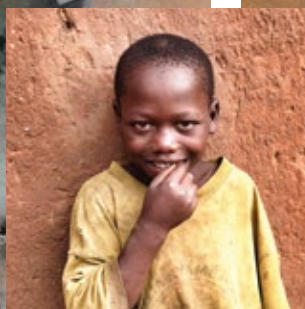
Our donors and sponsors make our work, and all of the positive changes in the lives of so many, possible. We celebrate the difference they are making through our foundation.

3. Our hardworking, passionate team, who are motivated by providing a hand up, not a hand out.

We inspire and are inspired by our team. We are a collaborative, listening and connecting environment where we are all driven by the same mission and purpose - to eradicate poverty and change lives through education.

4. Current and potential partners who will help us grow and scale our work to impact as many communities as possible around the world.

We will continuously demonstrate impact across our three strategic pillars - Quality Education, Community Uplift and Investment - and undertake thought and sector leadership programs to reach, inspire and engage new partners.



DEVELOPMENT PRINCIPLES

CHILDREN FIRST

The welfare of the children we work with and educate comes first in all we do.



ACCOUNTABILITY AND TRANSPARENCY

We meet and where possible, exceed all compliance and accountability requirements in both Australia and Uganda.

COMMUNITY LED

We partner with and work alongside communities to develop the future they want and to actively engage them in both decision-making and program delivery.

PEOPLE DEVELOPMENT

We train and develop our staff and volunteers and seek to create satisfying career paths for them.



SUSTAINABILITY

We seek to maximise economic and educational sustainability and plan over time to hand back as much authority and accountability as we can to local leaders.

EVALUATION

We measure and evaluate what we do.

BUSINESS DEVELOPMENT AND VOCATIONAL TRAINING

We work with communities to enhance economic opportunities with a special focus on developing the business and vocational skills of women.

QUALITY

The education programs we provide are of the highest quality.

LETTER FROM THE CHAIRS

It is with great pleasure that we present this Annual Report to you, an opportunity to celebrate the huge progress School for Life has made in 2017/18 thanks to your loyal support. It has been an extremely satisfying year for all members of the Board of School for Life Foundation. The construction of our third school, opening of our High School and graduation of our first cohort of Primary School students have certainly been the highlights.

We wish to acknowledge the extraordinary leadership of the CEO, Annabelle Chauncy OAM whose energy and expertise have been integral to the growth of the organisation in 2017/18. Our thanks also to the wonderful team in Uganda led by Angela Mwebaze, Janepher Kintu and Fred Njuguna who have successfully managed the development of the schools, development of schools, daily operations, farming, health clinics and vocational programs.

As our Ugandan operations continue to grow, the support we receive from our Australian community also continues to grow. We have increased our fundraising revenues and we are especially grateful for this support. This year's Black Tie Gala Dinner was our most financially successful, raising \$460,000. It was moving to have Georgie Gardner host, having been to our schools with her daughter Bronte, and have our dear Director of Schools, Janepher Kintu, attend as a special guest.

Our strategic direction for the future continues to be refined throughout a series of Board meetings. To sustain our schools and provide an educational model for expansion in other similarly disadvantaged communities we have developed a plan that allows for consultation, collaboration and innovation within these communities. Special thanks to Artur Kaluza and Romy Katz who spent time on ground refining our three pillars of sustainability: quality education, community uplift and investment.

To implement our ambitious plans, we rely on the generosity of many. We would like to extend our sincere gratitude to all the volunteers who dedicate their time and energy to assist School for Life to increase its impact both in Australia and Uganda.



Thank you to the Board of Directors, whose commitment to School for Life's strategy, risk management and governance ensure that we continue to grow as an organisation. We would like to acknowledge the dedication and service of Mr Will Britten who this year retired from many years of service on the Board. This year, we were pleased to welcome Mr Stephen Burcher, Mr Artur Kaluza and Mr Michael Muehlheim.

The projects that School for Life implements in Uganda have a transformative impact on the local communities and we are excited to be a part of the ongoing growth and development of the organisation.

Please take the time to visit our website, view the videos and pictures of this year's progress and read more about the journey ahead.

Thank you sincerely for your support

Dr Linda O'Brien AM and
Mr Ben Colman

LETTER FROM THE CEO

This year has been nothing short of incredible, thanks to the hard work and dedication of our loyal team and supporters. Thanks to you we've seen some massive results.

Our 'Pioneer' Katuuso Primary School students completed their Primary 7 National Exams in November 2017 with a 100% pass rate. This was an enormous achievement and testament to the hard work of our teachers, students and support staff. Our High School opened with a new teaching staff and students began Senior 1 in January 2018, a new and exciting challenge for us to navigate. We purchased a school bus to transport our students between campuses every day. We also built our third school, Mbazzi Primary School, a beautiful new facility to complete our three school educational model.

I would like to extend my sincere thanks to the Board of Directors for their commitment to the governance of the Foundation. We also formed a Fundraising Committee who have been pivotal to this year's increased fundraising success. Thank you for your tireless commitment to School for Life.

Thank you to Romy Katz and Artur Kaluza who, together with their 4 year old son Noam, spent 2 months with us in Uganda conducting an operations review and developing a sustainability strategy. The contribution of these 2 amazing professionals is nothing short of incredible and we are forever grateful for their support. We are excited that Artur has joined our Board of Directors and continue to drive forward the sustainability strategy.

Thank you to our ambassador Georgie Gardner for her continued commitment to raising School for Life's profile in the Australian media. David Campbell and Georgie Gardner did a superb job of MC'ing our biggest and best Black Tie Ball to date.

To our loyal and hardworking team across Australia and Uganda, you are the backbone of our work and enable lives to be improved significantly for the better every single day. Thank you, for your selfless and unwavering commitment to helping those less fortunate.



Thank you to each and every one of our donors, for your generosity, and for believing in School for Life's vision. None of our work is possible without your support.

As we look ahead to 2019, we will be increasing enrolment to 1000 students. With your support, we will complete construction of another 38 teacher houses to attract and retain well-trained teachers, construct more water tanks and strengthen our agriculture programs to feed our students and generate income for the schools. We turn our focus to community uplift and investment strategies to ensure School for Life can scale and impact the lives of more people over time.

With your support, School for Life can continue to grow and thrive, impacting thousands of lives into the future. Thank you.

—
Annabelle Chauncy OAM



SNAPSHOTS FROM THE PAST YEAR



BUILT

our third school, Mbazzi Primary School where students started in 2018.



GRADUATED

our first cohort of Primary 7 students in the national exams with 100% pass rate.



PURCHASED

our first school bus to transport students between schools.



SET UP

3 science labs for secondary school students.



BUILT

a professional soccer pitch for sport at our secondary school.



CONSTRUCTED

2 biogas latrine systems from which the gas generated from the waste will be used for cooking.



BUILT

25 teacher houses at Mbazzi Secondary School.



BUILT

1 borehole, 2 250,000L water tanks and 1 500,000L water tank to provide clean drinking water to over 3000 people.



EMPLOYED

120 Ugandans.



BLACK TIE FUNDRAISING

raised over \$460,000.



WHERE WE WORK

Uganda

Uganda is a landlocked country smaller than the Australian state of Victoria. It is bordered by South Sudan, Kenya, Tanzania, Rwanda, and the Democratic Republic of Congo. The average adult's daily wage is AU\$1.25, although money goes a lot further in Uganda - it costs just 30 cents to feed a child three meals a day. The rate of the Ugandan shilling to the Australian dollar is roughly 2600:1 – and inflation sits around 7%.

The staple meal for Ugandans is cassava and beans, although matooke, a green variety of banana steamed in its leaves, is also a favourite delicacy.

Uganda's population is estimated at nearly 42 million, with one of the world's youngest median ages - around 49% of the population is under the age of 14. Life expectancy is just 56 years. Uganda has the fifth highest fertility rate in the world, with on average six children born per woman before they are 25. As such, SFL chose to focus on the provision of high quality education in rural Uganda where many children and adults have little or no access to education.

Almost 80% of the Ugandan population is illiterate. Only three in 10 children finish primary school. Child labour is endemic, with children most often working in agriculture,

THE MPIGI DISTRICT DEVELOPMENT CENSUS (2014) STATED:

- 59% of the population is aged under 19
- 60% of households are dependent on subsistence farming.
- 12% of households survived on less than 2 meals a day.
- Less than 25% of households have access to electricity.
- Unemployment rate is 66.9% the majority of whom are women and youth.

helping to grow the food that gives them their one daily meal.

English is the national language and the language in which business is conducted and curriculum delivered, although Luganda, the local language is widely spoken.

SFL owns 42.5 acres of land across two campuses, Katuuso and Bujuuko, in the Mpigi District. The land is located approximately 40 kilometres west of the capital, Kampala. The area is identified by the Ministry of Education as one of the neediest in Uganda. The current education facilities in the area are dire. The school buildings are substandard, the costs of education materials and uniforms are a barrier for many, the lack of water and nutrition make learning difficult and the outdated teaching tools lead to an uninspiring environment.

OUR PROGRAMS

Education

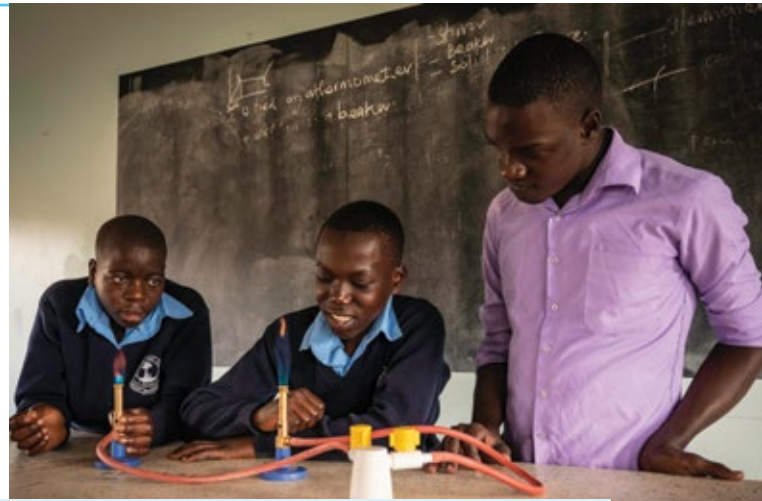
School for Life has grown immensely since its pilot program Katuuso Primary School opened in January 2011 with 80 students and 5 teachers. We are now providing education to 680 students from ECD to Senior 1, employing 46 teachers, maintaining a student to teacher ratio of 20:1, providing 3 nutritious meals a day and promoting inclusive education through our Special Needs Education program.

Our 40 pioneer Primary 7 students who started at School for Life in Year 1 in 2011 completed their National Exams in November this year and we are proud to announce that 100% of them passed! We were pleased to see 15% achieve Band 1, and 75% Band 2. Members of the community paraded the children around on their shoulders, stating that the village hadn't achieved a Band 1 in the past 20 years. This is a testament to the hard work and dedication of our teachers and students.

In January 2018, we opened our High School with our first cohort of 80 Senior 1 students. We welcomed 9 new specialised high school teachers to deliver the 16 core subjects in the curriculum. Our first 40 graduates from Katuuso Primary School attend Mbazzi High School everyday on a school bus thanks to the generosity of AA Group of Companies who very kindly donated a Rosa for us to transport our students. Students participate in a broad range of subjects such as Chemistry, Biology, Physics, Entrepreneurship and Agriculture.

We also successfully built our third school, Mbazzi Primary School which includes biogas latrines, 9 classrooms, a staffroom, outdoor kitchen with combination stoves, library and storerooms. Mbazzi Primary School is currently educating 200 students from Early Childhood Development to Primary 4 and at capacity will educate 450.

Active learning is at the forefront of the teaching methods at Katuuso and Mbazzi Primary Schools, providing the students with hands on learning and taking the students out of the classroom where possible. Some of our extra curricular activities include music, dance, drama, sports days, Go Green Day and Drop Everything and Read (DEAR) events.



"Before we would have issues when parents would take children on their market day...they would take their children to sell with them in the market, or they leave our students at home to take care of their little siblings. That was way back. Now, they don't.

All parents are excited that their children are going to secondary school, which was not the case before... Before we came in you'd find a child married at the age of 15. But we now even have 15-year olds in Primary 7 and the parents are very excited, they want their children to make it up to university. That's amazing!"

Janeper, Director of Schools

For all students, learning goes a step further and extends outside the school grounds. Every class has an opportunity to go on excursions once a year. This year, Primary 6 and 7 students had the opportunity to go on excursions to Jinja, the source of the Nile River, a Sugar Factory and Queen Elizabeth National Park. For many it was their first time away from the village and they were able to see things which they learn about at school. These activities encourage community participation and parental engagement and support with their children's learning.





Provision of Clean Drinking Water

The provision of clean drinking water to our communities for free is core to School for Life. This financial year, we drilled a borehole at Mbazzi Riverside Primary School and thanks to various grants and partnerships, constructed 3 water tanks which provide over 1m litres of clean rainwater. Before this, children would walk about 1.5 kilometres to fetch fresh water. Gravity fed purifiers have been placed in classrooms and kitchens throughout our schools to encourage our students to drink higher quantities of water throughout the day.

Professional Development for Our Teachers

School for Life is focused on in-service training for our teachers, strengthening their skills and promoting professional development, self-reflection and self-evaluation. We are constantly looking to provide our teachers with opportunities for growth and professional development. We are lucky to have a partnership with GEMS and Ambrosoli in Uganda where teachers can participate in exchange programs for further studies and workshops.

Teachers' professional development is integral to their success and our delivery of the highest quality education. School for Life offers its teachers training sessions on computer literacy and an Educational Specialist to provide support in their ongoing development. We have built 20 new teacher houses to enable us to attract and retain the highest quality teachers.

This year we conducted a number of in-house workshops throughout the holidays to support team building and teach our teachers modern pedagogies. Each year, we offer a number of teachers the opportunity to go to Kampala universities and teaching colleges to undertake further study. Teachers Annet, Robert, Joseph, Rachael and Jerome had the privilege this year thanks to the continued support of a very generous donor.



Child Protection

Over the past year School for Life has further developed its Child Protection Committee, established after an outreach program from partner organisation Raising Voices within the community. The Committee includes two teachers, our Head Teacher, our School Director, the Vice Chairperson, parents and community members from neighbouring villages. The Committee's sole objective is to protect our children against violence, doing this through training sessions discussing child rights, domestic violence and violence against women.

School for Life's 'gender sensitisation' outreach and advocacy on the importance of education with the local community correlates between qualitative data of high female student enrolment and retention.

School for Life provides a counsellor on both sites to work with students, teachers and the community around child protection issues.

School for Life maintains a 50% or above enrolment rate of females at its schools when compared to broader national trends, which show higher rates of females aged 6-12 who have never been to school (20.5%) and lower rates of female children attending school, and a gender gap of 9.8% lower literacy rates for females. There are also high Cohort Survival Rates for Primary 7 female (above 90.5%) at Katuuso Primary School.

Meet Florence, a Senior 1 student at Mbazzi High School

After continual abuse at the hands of an alcoholic husband, Florence's mother left the family five years ago. Florence was left to fend for herself and take on the responsibility of looking after her two sisters and two brothers. Despite her home life, Florence has flourished in school and is now in Senior 1 at our newest school, Mbazzi Riverside High School.

Education will provide Florence with the knowledge and skills to chase her dream of becoming a doctor.



Health Care

School for Life now has health clinics at each campus with full time nurses servicing the students and community. The health program has increased accessibility to free medical care for the children.

Malaria treatment is a high proportion of all treatment of disease and injuries (36.4%) and the provision of malaria medication that could not otherwise be afforded by many parents is of obvious benefit to students. Preventing water-borne diseases is essential to minimise student absenteeism from class time. Increased periods of high rainfall spike malaria outbreaks throughout the year and our nurses aim to minimise these risks and identify early trends.

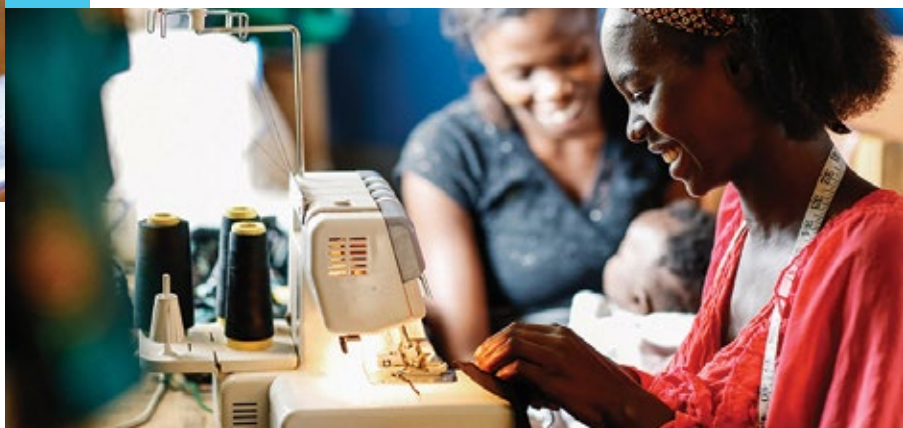


Vocational Training

Based on School for Life's development philosophy to provide a hand up not a hand out, we work with in-country partners to engage in projects that educate the local community and provide people with the tools to break themselves free of the cycle of poverty. School for Life's vocational training programs include a women's tailoring, agricultural and animal husbandry, and adult english and financial literacy classes. We have taught all 46 teachers computer literacy skills.

'KUMI' is School for Life's tailoring initiative which employs 10 women who make goods which are sold in Australia and Uganda and they make the children's school uniforms. The vocational education has provided training for twenty-five women over the five years since its inception. The women's participation in the program has not only provided them with financial independence but they have become community leaders.

When interviewed, a tailor stated: "With my savings I have started building rental rooms on my mother's land to help supplement my income. As a single Mum, I have to take my 4 children to school. Before this project I was shunned by people in the community but now I am respected. I am even invited for village meetings and I can give my opinion I credit my new standing to this project!"





Sustainability

Sustainability for School for Life means facilitating long-term opportunities for the community and students through quality education and empowerment whilst ensuring minimal impact on the environment. School for Life is committed to the United Nations Sustainable Development Goals 2016-2030. In each of our schools, School for Life has established clean water sources through boreholes and water tanks, solar electricity systems at Katuuso, biogas digesters and combination stoves which turn methane into gas for cooking, composting toilets and we grow our own crops to feed staff and students.

School for Life seeks to have a minimum of 50% of operating costs at Katuuso and Mbazzi generated through the sale of crops, investment opportunities and sustainability initiatives by 2028.

Environmental sustainability is incorporated into the student's curriculum with 'Go Green Day', where students and parents can come to the school to learn about the environment and plant trees on the school property. It is a wonderful day for the community as parents and students work together, learning and having fun. This year we added an apiary with 20 bee hives onto our Mbazzi High School site. The project is used to yield honey for sale, teach our High School students' entrepreneurship and apiculture, as well as educate the wider community about beekeeping at Exhibition days. It has been received with great interest and is beginning to generate returns.

Evaluation

School for Life is committed to providing quality education through continuous evaluation of the effectiveness of its programs. The team in Uganda conduct regular reviews to demonstrate achievements and areas for improvement. In 2016, SEQTA kindly donated an effective resource to monitor and track the data of the students, health care programs and vocational training programs. Data is collated through surveys, interviews, focus groups, and observation. Qualitative data has shown School for Life is functioning not only as schools, but as hubs in which the values and culture are different from the surrounding villages – in terms of the value placed on education, greater equality in the way females are treated, positive reinforcement and discipline rather than corporal punishment. The community outreach programs including the vocational training, child protection committee and health services provided through School for Life are shifting cultural perceptions. This year we engaged Strategic Grants to provide us with a review of our data.

We are also pleased that Jessica Ledieu will join our team for 6 months in Uganda from July to conduct a monitoring and evaluation review, as well as further develop our community uplift strategy.



OUR WORK IN AUSTRALIA

We would like to continue to acknowledge and thank our incredible partners Cotton On Foundation and the Nadia and Alf Foundation for their incredible support. They have continued to enable us to grow from strength to strength and achieve even more in Uganda.

Thank you to Stephen and Melissa Burcher for opening up their home for a donor thank you event at Christmas and then further, inviting a number of key individuals on to their super yacht, Quantum to showcase School for Life. We are very humbled by their generosity and it was wonderful to be able to thank our donors for their continued support.

School for Life's annual Black Tie Fundraising Ball was held in May at The Star, hosted by Georgie Gardner and David Campbell. It was an incredible evening with an overwhelming amount of support raising over \$440,000. We were lucky to have Director of Schools, Janepher Kintu, at the event to present to present a tear-jerking Q&A with Georgie Gardner. Huge thanks also to Mahalia Barnes and Prinnie Stevens who donated their time to perform for us throughout the evening, as well as acknowledgement of performances by Sarah Rowan Dahl and APE Superband. Thanks to Vanilla Bean Events for their wonderful event management services and all our volunteers for donating their time. More than 95 children were sponsored on the evening which further helps to drive sustainable revenue streams.

A car raffle was held in the lead up to and during the evening and over \$75,000 was raised. A big thanks to James and Anita MacKenzie for generously donating the car to the event. Thank you to our live auction donors and James Chauncy who graciously hosted our auction on the evening.

We were pleased to host Janepher for a few weeks in May and June, enabling her to speak at a number of Clubs and events, sharing her story of resilience and determination. Thank you also to Toko Surry Hills for hosting an influential women's lunch and Macquarie Bank for hosting our child sponsors at a luncheon so they could meet Janepher.

Annabelle Chauncy OAM, proudly represented by Saxton's speaking agency, spoke at numerous events to raise funds throughout the year. This continues to generate support and awareness for SFL.



We were so grateful to hundreds of generous Australians for donating a container worth of play equipment, generators, books, sports equipment, uniforms, stationery, construction materials and educational resources including science lab materials to our donation drive! The container arrived and filled 2 whole libraries with books as well as stocking our schools with supplies for the year.

Looking ahead to FY19, we are excited to host our first ever Travel4Good parent child trip in July, an opportunity for parents to bring their children on a philanthropic and immersive journey to our schools. This initiative has already raised closed to \$50,000 and we can't wait for the students to meet one another! We will climb Mount Kilimanjaro again in September and welcome some exciting new domestic challenges, including a Bridge Climb and Kosciusko Climb for Kids. We will continue to focus on growing our regular giving supporter base to help us continue to maintain our operations and sustain the running costs of the schools into the future. Sponsoring a child is the greatest gift you can give another human. You can visit our website to sign up to change a life today: schoolforlife.org.au



THANK YOU

Ambassadors

- Georgie Gardner

In Kind Supporters

- Jeffries Printing
- Easy Signs

Special Thanks to

- Alex Andre de la Porte
- Alyce Tran
- Andrew and Ashlee Bouzinelos
- Angela Rowell
- Anthony and Jacqueline Kerwick
- Art Kaluza and Romy Katz
- Bob and Rowena Morris
- Brenton Wreith
- Chris and Sue Hadley
- Chris Morris and Sharon Sills
- David Friedlander
- Donnelley Constructions
- Erik de Haart
- Generators Australia
- Harry Horwitz Rourke
- Ian and Larissa Malouf
- James and Anita Mackenzie
- Kaebel Leisure
- Max and Gary Stead
- Melissa and Steve Burcher
- Michael and Deanna Coorey
- Michael Muehlheim
- Nadia and John Keogh
- Pam and Ken Turner
- Pam and Ken Turner
- Patricia Healy
- Peter and Pip Chauncy
- Robin Ley
- Rotary Club of Crows Nest
- Rotary Crows Nest
- Rotary Ku-Ring-Gai
- Steve and Julie Murphy
- Sue and Cheryl Medwell Williams
- Sue Johnson
- Vicki Potts

Our Partners

- APN Outdoor
- Audi Centre Mosman
- Autore Pearls
- Bathe
- Black Magic Design
- Brightworks
- Carroll & O'Dea
- Cotton On Foundation
- Custom Accounting
- Firefly Neutral Bay
- INS Career Management
- INS Career Management
- SEQTA
- Soneva Resorts
- The Generations Foundation
- Toko Surry Hills
- URM

Foundations

- Borambil Philanthropic Trust
- Cooper Foundation
- Ha-Ke-Na Foundation
- JECCEM Foundation
- Macquarie Bank Foundation
- Nadia and Alf Taylor Foundation
- One Water Foundation
- Pickles Foundation
- Pink Umbrella Foundation
- Pratt Foundation
- Reef Shark Foundation
- Turnbull Foundation
- Uechtritz Foundation
- Vaux Family Foundation
- Weily Tribe Foundation

Fundraising Committee

- Jacki McGeechan
- Max Stead
- Melissa Burcher
- Natalie Ioannidis
- Nicole Mann

“HAVING SUPPORTED NUMEROUS CHARITIES AROUND THE WORLD, WE THOUGHT WE HAD EXPERIENCED WHAT MAKING A DIFFERENCE MEANT AND THAT FUNDING PROJECTS WAS A ONE WAY STREET IN TERMS OF WHO GAINS FROM THE DONATION. SINCE BEING FORTUNATE ENOUGH TO FIND AND WORK WITH SCHOOL FOR LIFE, OUR ENTIRE VIEW ON PHILANTHROPIC FUNDING AS WELL AS THE POSITIVE RETURNS IT CAN HAVE TOWARDS OUR COMPANY HAS CHANGED TREMENDOUSLY!”

NADIA AND ALF TAYLOR FOUNDATION



OUR BOARD OF DIRECTORS



LINDA O'BRIEN AM (CO-CHAIR)

Linda has been Principal of Granville Boys High School since 2008. She is passionate about the value of education for young people, and believes passionately in using music and dance programs to build social cohesion in schools. Linda is also Founder of the Molly McDonnell Foundation and Founder of the Bali International School. Linda joined the board in 2014.



BEN COLMAN (CO-CHAIR)

Ben has worked as both marketer and agency across such a diverse range of sectors that he has acquired instinctive strategic skills and a unique blend of commercial and creative abilities. He has strong FMCG and Finance experience and a passion for forging enduring client relationships and exceptional account service. Ben is currently the Chief Marketing Officer at Exetel. Ben joined the board in March 2016.



VICKI POTTS (NON-EXECUTIVE DIRECTOR & TREASURER)

Vicki Potts is the Director & Principal of Clear CFO, providing CFO support and advice on a consultancy basis. Experience across Tech, Media, Telco, Travel, Healthcare and Online B2C sectors, in companies ranging from early start-ups with VC or PE backing through to ASX listed top 300. Vicki joined the board in April 2016.



SANDY HALPIN (NON-EXECUTIVE DIRECTOR)

Sandy is the founder and Managing Director of Capital Idea Consulting company, an advisory firm that specializes in growth and commercialization strategies for high potential SMEs and startups. Sandy's expertise in business strategy, capital raising, investment and portfolio management is drawn from over two decades in senior finance and strategy roles across a broad range of industries and sectors. Sandy joined the board in February 2017.



VANJA BULUT (NON-EXECUTIVE DIRECTOR & COMPANY SECRETARY)

Vanja is a Barrister at 12 Wentworth Selborne Chambers. Previously, Vanja worked at Seyfarth Shaw and Clayton Utz where she specialised in employment law. Vanja holds a Bachelor of Laws (Honours) from University of Sydney and a Bachelor of Arts (Philosophy and International Relations) from University of New South Wales. Vanja joined the board in April 2016.



ARTUR KALUZA (NON-EXECUTIVE DIRECTOR)

Artur is the Head of Operations of the Financial Management Group at Macquarie Group. He has over seventeen years of experience with broad cross industry and functional exposure including automobile industry, mining, IT, telecommunications, management consulting and financial services both internationally and in Australia. Artur's expertise is in strategy, business transformation and project management. He is a big picture thinker and problem solver with recognised analytical and critical thinking skills. He spent 2 months at School for Life in July 2017 conducting an organisation review and designing our sustainability strategy, then returned to Australia in September and joined the Board of Directors. Art is passionate about creating a sustainable SFL organization that will provide the advantage of education for many generations to come.



STEPHEN BURCHER (NON-EXECUTIVE DIRECTOR)

Stephen is the Managing Director of Burcher Property Group, a long established boutique real estate investor. Steve brings a wealth of business experience and acumen, and has a specific interest in sustainability and fundraising. He and his wife Melissa became involved with School for Life when they donated a prize for the Black Tie Ball and then climbed Mount Kilimanjaro in 2017. They believe in School for Life's tangible and measured approach, as well as ability to get funds directly to the ground with little overheads.



MICHAEL MUEHLHEIM (NON-EXECUTIVE DIRECTOR)

Michael's core belief is that every person in the world has an equal right to education; it is this mission that ultimately led Michael to becoming a board member of School for Life Foundation. Michael is a Senior Wealth Adviser with Macquarie Wealth Management and holds CFP accreditation and a Bachelor of Business in Economics and Finance (RMIT). Michael provides strategic advice and private wealth investment services to a concentrated group of entrepreneurs and their families. Michael is also an advisory council and a board member of Heads Over Heels. Michael joined the board in September 2017.

OUR TEAM

We are so grateful to our amazing Ugandan team of over 120 staff, managed by Angela Mwebaze, Janepher Kintu, Fred Njuguna, Robert Kasio, Joseph Kaabunga, and Pamela Namwebya in the Ugandan office and Jess Mester, Jo Wachter, Kath Walker, Karen Vertley and Jessica Ledieu employed in the Sydney office. Their ongoing passion and commitment to School for Life's endeavours makes for an efficient and effective team driving change across continents.

We have a community of over 40 volunteers who assist us with events, markets, administration and research. Their work is invaluable to School for Life and has greatly increased the reach and depth of our operations. This year School for Life had over 500 hours of work completed by volunteers.



FINANCIAL STATEMENTS

School For Life Foundation Australia Limited Statement of Comprehensive Income for the year ended 30 June 2018 Summary.

Summary

There are two highlights from the Foundation's Income Statement for the Financial Year ended 30th June 2018 – Fundraising Receipts and Funds Transferred to Uganda.

Financial Year 2018 maintained the growth of 2017 for Fundraising. School for Life Foundation recorded Fundraising Receipts exceeding \$2.29 million for the full year, an increase of \$48,772 (or 2%) from the prior year's \$2.24 million in Fundraising Receipts. Sponsorships and General Donations were \$1,027,068, an increase of 10% on previous year. Project Donations and Grants were \$514,338. Specific Giving Programs contributed nearly \$25,000 while Events and Raffles contributed \$726,239.

The Direct Costs of Fundraising (Event, Fundraising & Sponsorship expenses) this financial year was a total of \$246,348, delivering a Gross Surplus of \$2,046,115 to meet the costs of the Australian Operations and for Operations Support and mission delivery in Uganda.

Funds Transferred to United Future Foundation Uganda was \$1,219,036 for the financial year, a decrease of 15% from the prior year's \$1,437,684 transferred.



School For Life Foundation Australia Limited

ACN 134 595 681

Directors Declaration

For the year ended 30 June 2018

I, Ben Colman

declare that:

- I am not disqualified from managing a corporation, within the meaning of the Corporations Act 2001 (Cth) and
- I have not been disqualified by the Australian Charities and Not-for-profits Commissioner at any time during the previous year from being a responsible person (what the ACNC Act calls a 'responsible entity') of a registered charity.

While I am a responsible person for School For Life Foundation Limited, I agree to notify this charity as soon as possible if I do become disqualified from managing a corporation within the meaning of the Corporations Act 2001, or am disqualified by the Australian Charities and Not-for-profits Commissioner. Responsible persons are the members of a charity's governing body who share responsibility for the governance of the charity (called 'responsible entities' under the ACNC Act).

Declared at:

Suite 804 32 York St Sydney

On:

29/10/18

Signature:



Name: Ben Colman

Position: Co-Chair

Signature:



Name: Annabelle Chauncey, OAM

Position: Chief Executive Officer and Director

School For Life Foundation Australia Limited

ACN 134 595 681

Directors Declaration

For the year ended 30 June 2018

I, Annabelle Chauncy OAM

of Unit 5/1 The Crescent, Mosman NSW 2088

declare that:

- I am not disqualified from managing a corporation, within the meaning of the Corporations Act 2001 (Cth) and
- I have not been disqualified by the Australian Charities and Not-for-profits Commissioner at any time during the previous year from being a responsible person (what the ACNC Act calls a 'responsible entity') of a registered charity.

While I am a responsible person for School For Life Foundation Limited, I agree to notify this charity as soon as possible if I do become disqualified from managing a corporation within the meaning of the Corporations Act 2001, or am disqualified by the Australian Charities and Not-for-profits Commissioner. Responsible persons are the members of a charity's governing body who share responsibility for the governance of the charity (called 'responsible entities' under the ACNC Act).

Declared at:

Suite 804, 32 York St, Sydney

On:

29/10/18

Signature:

Annabelle Chauncy

Name: Annabelle Chauncy, OAM

Position: Chief Executive Officer and Director

Signature:

Ben Colman

Name: Ben Colman

Position: Co-Chair

School For Life Foundation Australia Limited

Statement of Profit or Loss and Other Comprehensive Income for the year ended 30 June 2018

		30-Jun-18	30-Jun-17
REVENUE			
Donations & Gifts	Monetary	1,488,826	1,621,415
	Non-monetary	-	-
Bequests & Legacies		-	-
Grants	Department of Foreign Affairs & Trade	30,107	-
	Other Australian	39,875	-
	Other overseas	-	-
Investment income		9,495	8,663
Other Income	Ticket Sales / Events	650,849	525,023
	Raffle Ticket Sales	75,390	74,405
	Sale of Tailoring Products	7,451	22,883
Revenue for International Political or Religious Adherence Promotion Programs		-	-
TOTAL REVENUE		3 2,301,994	2,252,389
EXPENDITURE			
International Aid & Development Programs Expenditure			
International programs	Funds to international programs	1,219,036	1,437,685
	Program support costs	166,417	111,884
Community Education		-	-
Fundraising Costs	Public	496,956	363,345
Accountability and Administration		255,923	340,403
Non-monetary Expenditure (depreciation)		29,454	4,190
Total International Aid and Development Programs Expenditure		2,167,785	2,257,507
International Political or Religious Adherence Promotion Programs Expenditure		-	-
Domestic Programs Expenditure		-	-
TOTAL EXPENDITURE		2,167,785	2,257,507
EXCESS / (SHORTFALL) OF REVENUE OVER EXPENDITURE		134,208	(5,118)

School For Life Foundation Australia Limited

Statement of Financial Position as at 30th June 2018

	Notes	30-Jun-18	30-Jun-17
ASSETS			
Current Assets			
Cash and Cash Equivalents	4	595,119	511,085
Trade and Other Receivables	5	64,821	18,163
Total Current Assets		659,940	529,248
Non-current Assets			
Other Financial Assets	5	38,551	13,204
Total Non-current Assets		38,551	13,204
TOTAL ASSETS		698,491	542,452
LIABILITIES			
Current Liabilities			
Trade and Other Payables	6	9,717	15,975
Current Tax Liabilities	7	6,268	4,784
Other Financial Liabilities		-	2,849
Provisions	8	44,053	14,599
Other		-	-
Total Current Liabilities		60,037	38,207
TOTAL LIABILITIES		60,037	38,207
NET ASSETS		638,453	504,245
EQUITY			
Reserves		134,208	(5,118)
Retained Earnings		504,245	509,363
TOTAL EQUITY		638,453	504,245

School For Life Foundation Australia Limited

Statement of Changes in Equity for the year ended 30 June 2018

	Retained Earnings \$	Total Equity \$
Balance at 1 July 2015	416,691	416,691
Items of other comprehensive income	1,664	1,664
Excess of revenue over expenses	91,008	91,008
Total comprehensive income/(loss) for the year	<u>92,672</u>	<u>92,672</u>
Balance at 30 June 2016	<u>509,363</u>	<u>509,363</u>
Balance at 1 July 2016	509,363	509,363
Items of other comprehensive income	8,663	8,663
Excess of revenue over expenses	(13,781)	(13,781)
Total comprehensive income/(loss) for the year	<u>(5,118)</u>	<u>(5,118)</u>
Balance at 30 June 2017	<u>504,245</u>	<u>504,245</u>
Balance at 1 July 2017	504,245	504,245
Items of other comprehensive income	9,495	9,495
Excess of revenue over expenses	124,713	124,713
Total comprehensive income/(loss) for the year	<u>134,208</u>	<u>134,208</u>
Balance at 30 June 2018	<u>638,453</u>	<u>638,453</u>

School For Life Foundation Australia Limited

Statement of Cash Flows for the year ended 30 June 2018

	30-Jun-18	30-Jun-17
Cash Flow from Operating Activities		
Net Income	134,208	(5,118)
Deposits paid (Increase)/Decrease	(21,114)	(4,950)
Trade Debtors (Increase)/Decrease	(46,658)	16,637
Other Debtor/Accrued Income Increase/(Decrease)	9,717	6,050
Prepayments (Increase)/Decrease	(4,234)	(5,779)
Accounts Payable Increase/(Decrease)	(15,975)	14,728
Other Payables, Accruals & Provisions Increase/(Decrease)	29,454	4,191
PAYGW Payable Increase/(Decrease)	1,484	(10,223)
Superannuation Payable Increase/(Decrease)	(2,849)	(1,589)
Net Cash Flow from Operating Activities	84,033	13,947
Cash Flow from Investing Activities		
	-	-
Net Cash Flow from Investing Activities	-	-
Cash Flow from Financing Activities		
	-	-
Net Cash Flow from Financing Activities	-	-
Net Increase/Decrease for the period	84,033	13,947
Cash at the Beginning of the period	511,085	497,138
Cash at the End of the period	595,118	511,085

School For Life Foundation Australia Limited

Notes to the Financials

For the year ended 30 June 2018

1 Summary of significant accounting policies

School for Life Foundation Australia Limited (SFLF) is a company limited by guarantee, incorporated and domiciled in Australia.

The Financial Report as at and for the year ended 30 June 2018 was authorised for issue by the Directors on 29 October 2018.

(a) Statement of Compliance

The Financial Report is a Tier 2 general purpose financial report which has been prepared in accordance with Australian Accounting Standards – Reduced Disclosure Requirements (AASB-RDRs) as issued by the Australian Accounting Standards Board (AASB) and the Australian Charities and Not-for-profits Commission (ACNC Act). AASB-RDR are not in compliance with IFRSs.

(b) New and revised accounting standards

SFLF has adopted all the mandatory new and amended accounting standards issued that are relevant to its operations and effective for the current reporting period.

(c) Basis of Preparation

The Financial Report is presented in Australian Dollars, which is SFLF's functional currency, and has been prepared on the basis of the historical cost conventions.

The preparation of Financial Statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and reported amounts of assets, liabilities, income and expenses. Actual results may differ from these estimates. Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

The accounting policies have been applied consistently throughout SFLF for the purposes of this Financial Report.

The significant policies that have been adopted in the preparation of this Financial Report are set out below.

Revenue is recognised for the major activities as follows:

Donation, Sponsorship and Other Income

Donations, sponsorship and other income collected, including cash and goods for resale, are normally recognised as revenue received in the Statement of Profit or Loss and Other Comprehensive Income when SFLF gains control, economic benefits are probable and the amount received can be measured reliably. Occasionally a Donation is pledged for receipt in instalments, this is then reflected in the Statement of Financial Position as a receivable.

Investment Income

Investment income is recognised in the Statement of Profit or Loss and Other Comprehensive Income as it accrues using the effective interest method.

(e) Operating expenses

Operating expenses are recognised in the Statement of Profit or Loss and Other Comprehensive Income upon utilisation of the service or at the date of their origin.

(f) Goods and Services Tax

SFLF is not registered for Good and Services Tax (GST) purposes. Revenues and expenses are recorded gross of the amount of GST as the GST incurred is not recoverable from the Australian Tax Office.

Receivables and Payables are stated with the GST included.

The Statement of Cash Flows shows cash flows on a gross basis.

(g) Income Tax

As a registered charity, SFLF is exempt from income tax under Division 50 of the *Income Tax Assessment Act 1997*.

(h) Cash and cash equivalents

Cash and cash equivalents consists of cash balances and at call deposits with financial institutions.

(i) Trade and other receivables

Trade and other receivables are initially measured at fair value and subsequently measured at amortised cost using the effective interest rate method, less an allowance for impairment. Collectability of trade receivables is reviewed on an ongoing basis and at balance date, specific impairment losses are recorded for any doubtful accounts.

(j) Plant and equipment

Plant and equipment are initially recognised at acquisition cost or manufacturing cost, including any costs directly attributable to bringing the assets to the location and condition necessary for it to be capable of operating in the manner intended. They are subsequently measured using the cost model, cost less accumulated depreciation and impairment losses.

Plant and equipment are depreciated on a straight-line basis over the expected useful lives of the assets.

(k) Trade and other payables

Trade and other payables represent liabilities for goods and services provided to SFLF prior to the end of the financial year which remain unpaid. The amounts are recorded in the Statement of Financial Position as a current asset, and are paid within the agreed payment terms, usually within 30 days.

2 Accounting estimates, judgements and assumptions

When preparing the financial statements, management undertakes a number of judgements, estimates and assumptions about the recognition and measurement of assets, liabilities, income and expenses.

Estimates, judgements and assumptions are continually evaluated and are based on historical experience as adjusted for current market conditions and other factors such as the expectations of future events that are believed to be reasonable under the circumstances.

There are no estimates, judgements or assumptions that have a significant risk of causing a material adjustment to the carrying amount of assets and liabilities within the next financial year.

3 Revenue

	2018	2017
	\$	\$
Revenue		
Sponsorships	345,947	285,006
Gala Ball	615,419	434,145
Donations	698,523	666,724
Tailoring	7,451	22,883
Cotton On Foundation	444,356	669,685
Grants	69,982	-
Other Events	110,820	165,283
	<u>2,292,499</u>	<u>2,243,726</u>
Investment Income		
Interest Income	2,007	2,012
Other Income	-	51
Rent Received	7,488	6,600
	<u>9,495</u>	<u>8,663</u>
Total Revenue	<u>2,301,994</u>	<u>2,252,389</u>

4 Cash and Cash equivalents

	2018	2017
	\$	\$
Cash on hand	725	276
Cash at bank	594,393	510,809
Cash and cash equivalents	595,119	511,085

4.1 Reconciliation of Cash

Cash at the end of the financial year in the statement of cash flows is equal to the cash balance in the statement of financial position.

5 Trade and other receivables

	2018	2017
	\$	\$
Current receivables		
Trade Debtors	64,821	18,163
	64,821	18,163
Non-current receivables		
Deposits paid	28,539	7,425
Prepayments	10,013	5,779
	38,551	13,204
Trade and other receivables	103,372	31,367

All trade receivables have been reviewed for indicators of impairment. No impairment was found and henceforth no allowance has been recorded.

6 Trade and other payables

	2018	2017
	\$	\$
Current payables		
Trade payables	9,657	15,975
Deposits held	60	-
	9,717	15,975

7 Current tax liabilities

	2018	2017
	\$	\$
Current tax liabilities		
PAYGW	6,268	4,784
	6,268	4,784

8 Provisions

	2018	2017
	\$	\$
Provisions		
Long service leave	16,648	14,599
Annual Leave	27,405	-
	44,053	14,599

SCHOOL FOR LIFE FOUNDATION LIMITED

ACN 134 595 681

Report on the Audit of the Financial Statements

Opinion

We have audited the financial report of SCHOOL FOR LIFE FOUNDATION LIMITED (the Company), which comprises the statement of financial position as at 30 June 2018, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the directors' declaration.

In our opinion, the accompanying financial report presents fairly, in all material respects, (or gives a true and fair view of) the financial position of the Company as at 30 June 2018, and (of) its financial performance and its cash flows for the year then ended in accordance with International Financial Reporting Standards (IFRSs).

Basis of opinion

We conducted our audit in accordance with Australian Accounting Standards (including the Australian Accounting Interpretations) and the Corporations Act 2001. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial report section of our report.

We are independent of the Company in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia, and we have fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Information other than the financial statements and auditor's report thereon

The directors are responsible for the other information. The other information comprises the information included in the annual report for the year ended 30 June 2018, but does not include the financial report and our auditor's report thereon.

Our opinion on the financial report does not cover the other information and accordingly we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial report, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial report or our knowledge obtained in the audit or otherwise appears to be materially misstated.

If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF
SCHOOL FOR LIFE FOUNDATION LIMITED
ACN 134 595 681

Responsibilities of Management and Those Charged with Governance for the Financial Report

The directors of the Company are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards and the Corporations Act 2001 and for such internal control as the directors determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the Company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the Company or to cease operations, or have no realistic alternative but to do so.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Company's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Company's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Company to cease to continue as a going concern.

**INDEPENDENT AUDITOR'S REPORT
TO THE MEMBERS OF
SCHOOL FOR LIFE FOUNDATION LIMITED
ACN 134 595 681**

- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

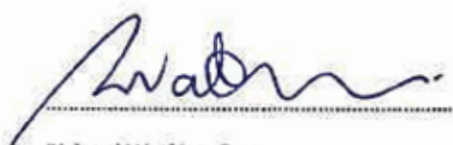
We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide the directors with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

From the matters communicated with the directors, we determine those matters that were of most significance in the audit of the financial report of the current period and are therefore the key audit matters. We describe these matters in our auditor's report unless law or regulation precludes public disclosure about the matter or when, in extremely rare circumstances, we determine that a matter should not be communicated in our report because the adverse consequences of doing so would reasonably be expected to outweigh the public interest benefits of such communication.

Name of Firm: Watkins Coffey Martin
Chartered Accountants

Name of Partner:



Richard Watkins, Partner

Address: 65 Hill Street Roseville NSW 2069

Dated this: 28th day of November 2018

MEET FLAVIA

Flavia, the school cook at Katuuso Primary School, has been employed with School for Life since 2011. Prior to working at the school, like a number of the local employees, she was a subsistence farmer. With savings from her work with SFL, Flavia has opened her own business: a barber shop. She has also passed on her cooking skills to her son, Frank who is also employed at the school. She has managed to construct herself a brand new house with the savings she has made.

Taking home a wage is not the only benefit of working for School for Life, however.

There is also the constant exposure to English, and to literacy. Each month, the construction staff, cooks and tailors - and any SFL staff who are illiterate - are read to by a teacher, as part of the school's Drop Everything and Read Days. Both Flavia and her husband began attending the adult literacy classes in 2016. Her English and reading have improved immensely, as well as her confidence.

She is considered a respected role model and voice within the community and she describes her role as 'the most important job in the world'.



School for Life currently employs 10 local staff to work in its three kitchens. Over the school year, School for Life provided 328,500 meals for all students and staff. This includes production of more than 1040kg of ground nuts, 2600kg of beans, 3000kg of posho and 6000kg of rice.

An estimated 90.5% of students enrolled in Primary 1, completed Primary 7 in 2017. The number enrolling later than they should decreased 36% between original 2011 cohort and 2017 Primary 1 cohort.

The Cohort Survival Rate to P7 for School for Life Katuuso is 35%, slightly higher than the national average of 33%. The Cohort Survival Rate to P7 for female pupils is above 48%, and for male pupils is above 19% (these rates are estimated low, as all students who left the school did so to move away with their guardian, the majority to Kampala, and while it is expected that a number of these children continued their schooling at other schools, schooling outcomes are unknown).



Qualitative evidence shows: parents are committed to secondary school; a decrease in children missing school for market days/sibling care work.



Cohort survival of children throughout their primary schooling (without having to repeat grades) is higher than at Government schools, particularly for female children.



120 locals were employed in 2017. That equates to roughly 2% of the adult population of the local Kirumbiru village, a significant proportion in an area where 65% of the population are subsistence farmers. Qualitative data shows additional benefits including increased opportunities for further development and education; social status for women; financial literacy.



Attendance records from Term 2 of 2017 show high attendance with only around 267 absences per month – approximately 1.5 days missed per student per term.



Regular teacher workshops increased:

- Utilisation of active learning techniques
- Understanding of diverse learning styles
- Creation of teaching resources from local materials
- Individual tailored learning plans developed and implemented.





300+ students were provided with free malaria treatment in 2017 (costs 1 to 4 times guardians' monthly wage). Qualitative evidence also showed visibly increased well-being due to our feeding program (3 meals daily).

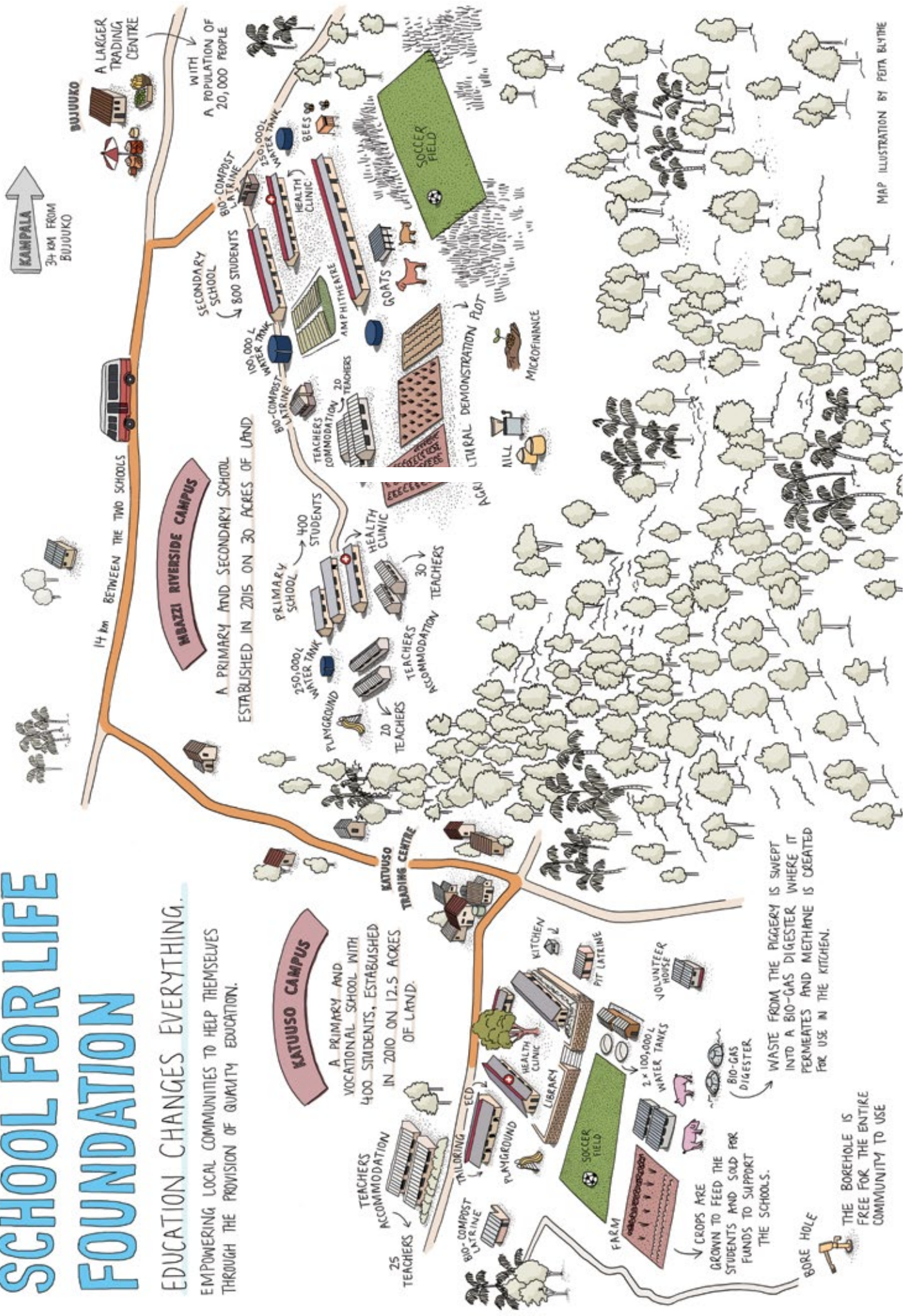


Our teacher retention is currently at 95%. All teachers are accommodated on-site at each school, provided with daily meals, regular professional development workshops, opportunities for teacher exchanges and scholarships.

Our schools act as hubs within which a culture with different values and actions to that of wider Katuuso community is maintained and flourishing. Within the school community comprising teachers, SFL staff and students, education is held in high regard, and females are “as important as the men” (Interview, Janepher Kintu, Director of Studies). Children are treated with respect, positive reinforcement and positive discipline, and are in a place of safety away from beatings and other forms of violence.

SCHOOL FOR LIFE FOUNDATION

EDUCATION CHANGES EVERYTHING.
EMPOWERING LOCAL COMMUNITIES TO HELP THEMSELVES THROUGH THE PROVISION OF QUALITY EDUCATION.





School for Life Foundation is a registered charity and a member of the Australian Council for International Development and adheres to ACFID's Code of Conduct. Donations to School for Life Foundation Australia Limited are tax deductible through our partnership with Rotary Australia World Community Service and its Overseas Aid Fund.

Any feedback or complaints about SFL can be directed to: hello@schoolforlife.org.au or (02) 9299 2624. Any complaints in regards to a breach of the ACFID Code of Conduct can be directed to ACFID's Code of Conduct Committee at complaints@acfid.asn.au.

School for Life is endorsed as a Deductible Gift Recipient with the Australian Tax Office. Monetary gifts of \$2 or more are tax deductible.

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